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| 105 minutes | |  |
|  | Math Learning Goals  Participants will:   * practice/enhance their descriptive feedback through examination of student work * be introduced to features of a learning wall | Materials   * agenda and session goals * continue list of instructional strategies used |
|  | Whole Group 🡪 Video Clip of People Being Assessed, Evaluated  - from Dancing With The Stars – best judges moments  <http://www.youtube.com/watch?v=dXTCGKkpWmU>  - from American Idol – Taylor Hicks’ audition  <http://www.youtube.com/watch?v=KXOkNOoVFJM>  - review Chris’ tips for giving effective feedback  - hand out a worksheet to be used as a guide when examining student work  - hand out “10 Ways to Assess Without Putting a Mark on Paper” | Materials   * computer, projector * ppt of session * video clips from YouTube * worksheet for descriptive feedback * hand out “10 Ways…” |
| Minds On… |
| **Dancing With the Stars**  20 min. |
|  | Individual, Pair 🡪 Descriptive feedback for student sample (25 min.)  - participants can choose from Gr. 9/10 or Gr. 11/12 package of student samples and can work individually or with a partner to write effective descriptive feedback  Small Group 🡪 Share (20 min.)  - share descriptive feedback with another individual/pair, or within a small group  Whole Group 🡪 Share, discuss (15 min.)  - large group share could focus on:   * Any insights from the task to share? * What types of descriptive feedback have you used in the classroom? * What types of descriptive feedback have you found to be most useful in the classroom for improving student achievement? particularly in relation to misconceptions with fraction concepts?   Whole Group 🡪 Intro to Learning Wall (15 min.)  - handout that gives a possible template, and describes possible features  - show examples on ppt - there is one on the wiki, and here are some others: <http://www.youtube.com/watch?v=a0k2B4bam9E>  - show how we have set up our own Learning Wall in the room  Individual, Pair 🡪 Plan the outline for a Learning Wall for a unit (20 min.)  - participants can work individually or with a partner  - select a unit from a course they taught this year, or in preparation for next year  - plan the outline for a Learning Wall for their unit  Whole Group 🡪 Share (15 min.)  - ask one or two participants to show their learning wall ideas to the group  - discuss:   * Have you used a learning wall in your class? * What features did you include? * Was the learning wall effective? How? * If you have used one before, what would you do differently next time? * If you haven’t used one, and wish to, how will you start? * What do you think are some key ingredients of a learning wall?   - show David’s example of a learning wall using Prezi | Materials   * student samples made up into Gr. 9/10 pkg and Gr. 11/12 pkg * handout on learning walls * video clip from YouTube * chart paper * markers * document camera |
| Action! |
| **Student Samples**  60 min.  **Learning Wall**  20 min.  (or more depending how long the previous task takes) |
|  | Take a minute and think of one idea, or comment, from either the plenary or the breakout sessions today that caught your attention. Ask 3 or 4 to share with group. |  |
| Consolidate Debrief  5 min. |
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